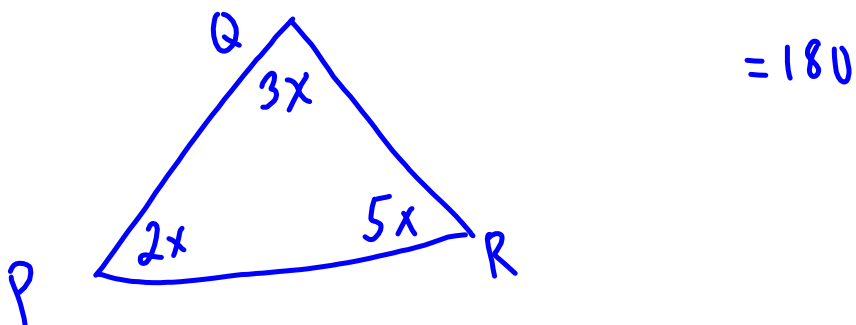


Warm-up

Triangle PQR has angles in the ratio of 2: 3: 5. What type of Triangle is it?



Name _____

Geometry HW: Intro Geo Proofs – 6 Multiplication and Division Postulates

For each problem, use the definitions and postulates we have covered to **state a valid conclusion** for each set of givens and **give a reason** for your conclusion. Good conclusions should use *all the information in the givens*. The reason should be either a brief statement of the definition used or the name of the postulate used. For problems #1 - 5, use the figure below. Treat each problem as *separate* (the givens for one problem do *not* apply to the following problems). You *may* assume \overline{BTR} , \overline{BGS} , and \overline{RAS} for all eight problems.

- 1.
- Given:**
- \overline{AB}
- bisects
- $\angle RBS$
- .

Conclusion/Reason: _____

- 2.
- Given:**
- $\overline{RA} \cong \overline{AS}$
- .

Conclusion/Reason: _____

- 3.
- Given:**
- $\angle BAT \cong \angle BAG$
- ,

$$\angle RAT \cong \angle SAG$$

Conclusion/Reason: _____

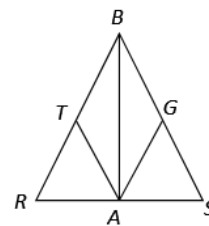
- 4.
- Given:**
- $\overline{BR} \cong \overline{BS}$

Conclusion/Reason: _____

- 5.
- Given:**
- $\overline{BR} \cong \overline{BS}$
- ,

$$\overline{TR} \cong \overline{GS}$$

Conclusion/Reason: _____



The following are simple "statement-reason" geometry proofs. For each one, fill in the missing reasons with appropriate definitions or postulates.

6. **Given:** $\angle A$ is supplementary to $\angle Z$

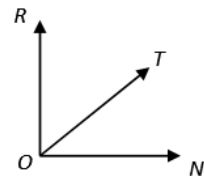
$\angle B$ is supplementary to $\angle Z$

Prove: $\angle A \cong \angle B$

<u>Statement</u>	<u>Reason</u>
1. $\angle A$ is supplementary to $\angle Z$ $\angle B$ is supplementary to $\angle Z$	1. Given
2. $m\angle A + m\angle Z = 180$	2. _____
3. $m\angle B + m\angle Z = 180$	3. (same as #2)
4. $m\angle A + m\angle Z = m\angle B + m\angle Z$	4. _____
5. $m\angle Z = m\angle Z$	5. _____
6. $m\angle A = m\angle B$ or $\angle A \cong \angle B$	6. _____

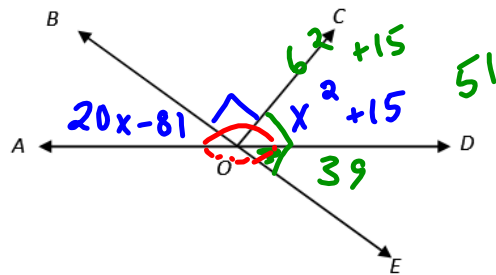
7. **Given:** $\overline{OR} \perp \overline{ON}$

Prove: $\angle ROT$ is complementary to $\angle NOT$



<u>Statement</u>	<u>Reason</u>
1. $\overline{OR} \perp \overline{ON}$	1. Given
2. $\angle NOR$ is a right angle	2. _____
3. $m\angle RON = 90$	3. _____
4. $m\angle RON = m\angle ROT + m\angle NOT$	4. _____
5. $m\angle ROT + m\angle NOT = 90$	5. _____
6. $\angle ROT$ is complementary to $\angle NOT$	6. _____

8. In the diagram at right, \overline{AOD} , and $\overline{OC} \perp \overline{BOE}$,
 $m\angle DOC = x^2 + 15$ and $m\angle AOB = 20x - 81$.



a. Find $m\angle BOC$. 90

- b. Find the value of x .

$$x^2 + 15 + 20x - 81 + 90 = 180$$

$$x^2 + 20x + 24 = 180$$

$$\quad \quad \quad -180 \quad -180$$

$$x^2 + 20x - 156 = 0$$

$$(x + 26)(x - 6)$$

$$x = -26 \quad \boxed{x = 6}$$

- c. Find $m\angle DOE$.

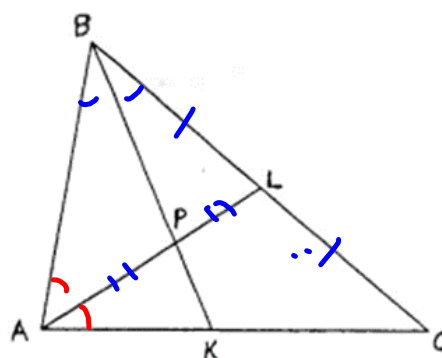
$$90 - 51 = 39$$

- d. Find $m\angle AOE$.

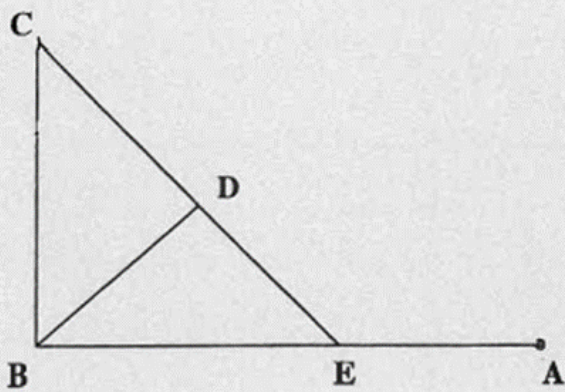
$$180 - 39 = 141$$

For the accompanying figure, state the pair of segments or angles that are congruent based on the following premises:

- Given: \overline{AL} bisects \overline{BC} .
Conclusion: $\overline{BL} \cong \overline{LC}$
- Given: \overline{BK} bisects $\angle ABC$.
Conclusion: $\angle ABK \cong \angle KBC$
- Given: \overline{BK} bisects \overline{AL} .
Conclusion: $\overline{AP} \cong \overline{PL}$
- Given: \overline{AL} bisects $\angle CAB$.
Conclusion: $\angle BAL \cong \angle CAL$



Making Conclusions: For each piece of given information make a valid conclusion based on the following diagram.



1. \overline{BD} bisects $\angle CBE$

2. E is the midpoint of \overline{BA}

3. \overline{BD} is an altitude of $\triangle CBE$

4. $\overline{BD} \cong \overline{ED}$

Name: _____

Date: _____

Geometry Notes Intro to Geo Proofs - 7: Statement-Reason ProofsProofs

A formal geometry proof is a series of *statements* in logical order. Each statement is justified by a *reason*.

Statements

1. Should start with one or more givens
2. Are facts/true that are relevant to the problem
3. Should follow a logical order

Each new statement should either

- a. Be a direct conclusion from one or more previous statements or
- b. Go together with one or more previous statements to lead to a conclusion

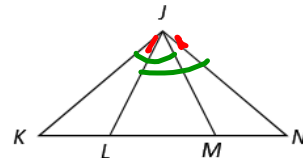
4. The final statement is whatever was to be proved.

Reasons

1. Should explain why the statement is true, often by referring to previous statements
2. Acceptable reasons are
 - a. Given (but only if the statement really was given!)
 - b. Definitions: **write them out**.
 - c. Postulates: by name for the few that have a name; otherwise **write them out**.
 - d. Previously proven theorems: **write them out**.

Ex: **Given:** $\angle KJM \cong \angle NJL$

Prove: $\angle KJL \cong \angle MJN$

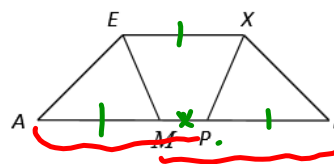


1. Mark the givens on the diagram. (See what you know.)
2. Work backwards. (Find out what you need to prove.)
3. Try to have a **plan**. (Figure out how to get from what you know to where you need to go.)
4. Write the proof.

S	R
1) $\angle KJM \cong \angle NJL$	1) given
2) $\angle LJM \cong \angle LJM$	2) Reflexive
3) $\angle KJL \cong \angle MJN$	3) Subtraction

Ex: Given: $\overline{AM} \cong \overline{EX}$, $\overline{AM} \cong \overline{EX}$, $\overline{EX} \cong \overline{PL}$

Prove: $\overline{AP} \cong \overline{ML}$



Statements	Reasons
1) $\overline{AM} \cong \overline{EX}$, $\overline{EX} \cong \overline{PL}$	1) given
2) $\overline{AM} \cong \overline{PL}$	2) Transitive
3) $\overline{MP} \cong \overline{MP}$	3) Reflexive
4) $\overline{AP} \cong \overline{ML}$	4) Addition

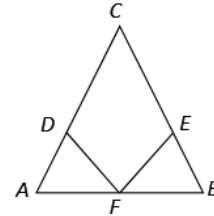
Name _____

Geometry HW: Intro Geo Proofs – 7 Statement and Reason Proofs

1. Fill in appropriate reasons in the proof below.

Given: $\angle AFE \cong \angle BFD$.

Prove: $\angle AFD \cong \angle BFE$



Statement

Reason

1. $\angle AFE \cong \angle BFD$

1. _____

2. $\angle DFE \cong \angle DFE$

2. _____

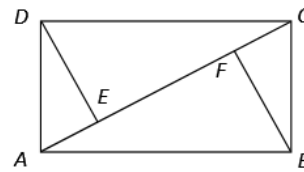
3. $\angle AFE - \angle DFE \cong \angle BFD - \angle DFE$

3. _____

or $\angle AFD \cong \angle BFE$

2. Write a complete "statement-reason" proof.

Given: \overline{AEFC} , $\overline{AE} \cong \overline{CF}$.



Prove: $\overline{AF} \cong \overline{EC}$

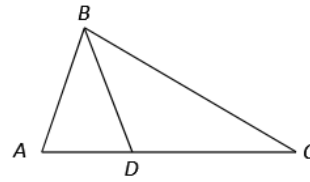
Statement

Reason

3. Fill in appropriate reasons in the proof below.

Given: \overline{BD} is an angle bisector of $\triangle ABC$, $\angle DBC \cong \angle DCB$

Prove: $\angle DBA \cong \angle DCB$



Statement

Reason

1. \overline{BD} is an angle bisector of $\triangle ABC$

1. Given

2. $\angle DBA \cong \angle DBC$

2. _____

3. $\angle DBC \cong \angle DCB$

3. Given

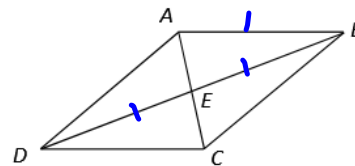
4. $\angle DBA \cong \angle DCB$

4. _____

4. Write a complete "statement-reason" proof.

Given: E is the midpoint of \overline{BD} , $\overline{DE} \cong \overline{EB}$

Prove: $\triangle ABE$ is isosceles



Statement

Reason

1) E is midpt of \overline{BD}
 $\overline{DE} \cong \overline{EB}$

1) given

2) $\overline{DE} \cong \overline{EB}$

2) A midpt cuts a segment into 2 \cong segments

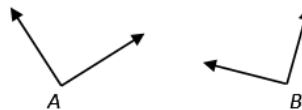
3) $\overline{AE} \cong \overline{EC}$

3) Transitive

4) $\triangle ABE$ is isosceles

4) An isosceles \triangle has 2 \cong sides

5. Given: $\angle A$ is a right angle; $\angle B$ is a right angle



- a. Write a brief explanation of why $\angle A \cong \angle B$. Your explanation should refer to at least one postulate.

- b. *Think.* Does the *logic* of your proof only work for the two right angles A and B shown above or will it work for other right angles? Are there right angles for which the logic would *not* apply?

You have (hopefully) proven the following simple but very important and useful *theorem*:

Theorem: All right angles are congruent.

Memorize.

Abbreviation: All rt. \angle s are \cong .